DCU Language Services,
Dublin City University,
Dublin 9, Ireland
Tel: +353 1700 5678 Fax: +353 1700 5011
www.english.dcu.ie   www.dculs.dcu.ie

Proposal for: Hannam University, Korea

2016: English Language and Cultural Programme   Ref: 2016/03/21

Course Title:	**General English – 4 Week Intensive Programme.**
	Consisting of:
	- General English x 4 weeks (80 hours total), 'open' classes
	- Social Activity Programme
	- Host Family Accommodation
	- Airport Transfers
Course Dates:	Arrival - To be confirmed – July 2016
	Departure - To be confirmed – July 2016
	(Arrive 1 day before course starts [Sunday] and depart one day after the course finished [Saturday]).
Course Duration:	4 weeks.
Number of Students:	10 to 20 Students approximately – TBC by Hannam University.
Course Books & Materials:	Standard School Book Deposit.
Orientation, Safety Seminar & Placement Test:	Included.
End of Course Certificate:	Students will receive a Dublin City University Certificate.
Standard Course Records:	Included.
DCU Student Card:	Included.
Registration Fee & Accommodation Placement Fee:	Included.
Internet / WiFi:	Included (on Campus).
Airport Transfers:	Included – all students must arrive and depart on same flights. DCU Guide will meet the group and transfer group by private coach.
Social Activities:	**A**. **Standard School Social Programme:**
	Click here for information.
	Daily activities for students
	(Off-campus activities take place via public bus)
	B. Full Day Excursions / Weekend Excursions
	- Visit Glendalough and Powerscourt, Co. Wicklow by private bus.
	All activities led by DCU Guide.
Accommodation:	**DCU Host Family Accommodation**
	- One single room per student.
	- Breakfast & Dinner provided from Monday to Friday.
	- All meals provided at weekends.
	- Host Family will provide a light laundry service.

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- Host Families are located within walking distance of DCU or on a direct bus route to DCU.

Note: Accommodation is provided from 1 day before the course starts until 1 day after the course finishes – see dates above. Extra nights can be arranged at a rate of €28 per night. **

Based on the above programme specification, our GROUP Price to run the course is as follows:

Details:	Tuition + Accommodation As Outlined Above
Dublin City University – Hannam University, Korea Programme 2016	€1,954 EUROS NET per student for 4 Week Programme (Based on 10 to 20 Students attending)

Extra Services - Not included in this proposal price but can be arranged at an additional fee:

- DCU Sports Centre Membership   *By quotation*
- Meal Vouchers for DCU Restaurant   *By quotation*
- LEAP Transport Cards   *By quotation*

Please Note:
As this programme is a Group Programme and offers special group price discounts it will not be possible for applications to be made via our website. Applications can be made via booking form only. Payment is required 6 weeks in advance of course start date to ensure availability. Liaison for this programme is via Mr Barry Eustace, DCU Korea Representative – korea@dcu.ie

We look forward to welcoming your group to Dublin City University.

Watch our School Videos…

Click on the image to view DCU English Programmes School Video.

Click on the image to view DCU Host Family Accommodation Video.

Click on the image to view DCU Social Activities Video.

Watch all of our School Videos Online HERE.

University Lecturers Programme in English Medium Instruction

Duration: 2-week intensive programme

Dates: 4th – 15th July; 18th – 29th July; 2nd – 12th August

Price: €1,145

Who is this course for?

The course is designed for university teaching staff whose first language is not English. It is suited to lecturers who teach or are planning to teach academic disciplines through the medium of English and whose students may come from a range of linguistic and cultural backgrounds.

How does this course target the needs of university lecturers?

The successful teaching and/or study of an academic discipline through the medium of a second language requires Cognitive Academic Language Proficiency **(CALP)**.
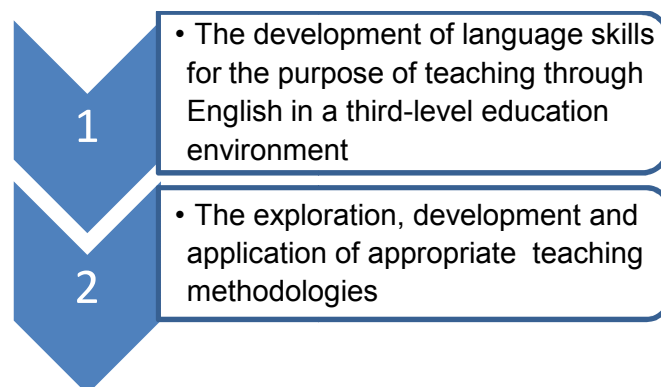
CALP is composed of 2 key linguistic elements

- Content Obligatory Language **(COL)**
  This refers to the vocabulary items, grammar structures, and functions that are associated with a particular academic subject.

- Content Compatible Language **(CCL)**
  This refers to language which is particularly useful in conveying subject information through common linguistic patterns. This language is also often found in many familiar, non-academic situations.

Besides the need to develop CALP abilities, university students frequently need support from academic tutors with the development and application of metacognitive skills, critical thinking and higher-order thinking skills**.** While these are not language specific, the manner in which they are expressed in academic communication is significantly language-dependent.

Our course targets these core skills areas and trains participants to apply the new language in academic environments.

What are the aims of the course?

1. • The development of language skills for the purpose of teaching through English in a third-level education environment

2. • The exploration, development and application of appropriate teaching methodologies

In the area of language skills, specific attention is given to:

- conventions and protocols of academic language use
- the profile and needs of the target audience (age, group sizes, previous subject knowledge, contact hours, language background etc.)
- the language associated with specific academic subjects/disciplines

Professional Development for University Lecturers

In the area of the exploration and development of teaching methodologies, the focus is on methodologies which:

- are appropriate to third-level education
- enhance teaching and learning
- encourage critical thinking and reflective learning
- can be adapted to different contexts and situations

What can participants expect?

The course is delivered through a series of dynamic, participatory workshops using a wide range of interactive teaching methods. An emphasis is put on exploratory study and all sessions are designed with reference to the university teaching environment.

Teachers will improve their own language proficiency and learn how to implement innovative approaches in order to achieve the desired learning outcomes among their students.

Our panel of instructors work closely with participants to help them explore current trends and best practice in teaching through English.

Course format

All of our Professional Development Programmes for Teachers are constructed around a 5-part framework. The content for each programme is adapted and tailored to meet the specific needs of participants.

The format for this programme is a 2-week intensive sequence of daily workshops and peer teaching exercises.

A dedicated Virtual Learning Environment (VLE) will be used for the programme so that participants can share their learning and ideas.

Course content

The programme is developed on an integrated skills approach and targets the development of

- language
- pedagogy
- transferable communication skills

(See Page 3 for content outline)

See our website for more details and an application form:

www.english.dcu.ie/third-level

Or contact us on:

Email: korea@dcu.ie
Tel: 010 7290 9197

Vocabulary, Grammar & Pronunciation

Reading & Writing

Technology

Speaking & Listening

Management & Methodologies

Professional Development for University Lecturers

Language Development

Content Obligatory Language (COL)
- Word families
- Commonly-confused academic terms
- Academic collocations
- Language chunks and expressions
- Dealing with figures/numerical data
- Academic Corpora, the Academic Word Lists and the Academic Phrase Bank

Content Compatible Language (CCL)
- Paraphrasing skills
- Functional language including
  - *explaining*
  - *defining*
  - *comparing & contrasting*
  - *hypothesizing*
  - *justifying*
  - *clarifying*
  - *summarizing*
- Core syntax and pragmatics

Pronunciation
- Understanding and producing weak forms, elision and linked utterances
- Natural rhythm
- Using stress, emphasis and pitch change to highlight or contrast key ideas
- Understanding tone and using intonation to alter meaning and add nuances

Academic Language Protocols

Written
- Mechanics of language: punctuation & layout
- Genre and register
- Purpose and form
- Discourse organization
- Emails and on-line communication

Spoken
- Levels of formality
- Lecturing
- Facilitating seminars, tutorials and study groups
- Spontaneous, unpredictable exchanges
- Professional networking
- Transferable interactive skills

Reading
- Transferable reading skills
- Reading for purpose
- Skimming and scanning
- Predicting

Listening
- What to expect in academic listening
- Listening for gist
- Listening for specifics
- Multiple speakers
- Signalling and signposting
- Understanding tone and attitude
- Listening and note-taking

Language-assisted Pedagogy, Educational Management & Communication

- Supporting learning, scaffolding
- Assessment criteria
- Instructions & feedback
- Strategies for large groups
- Strategies for small groups and project work
- Encouraging critical thinking, reflective learning and autonomy
- Exploiting web-based and digital resources